

Houghton Mifflin Harcourt
***Discovering French Today! Level 1* © 2013**

correlated to the

**NCSSFL – ACTFL Can-Do Statements (2015),
 Novice Low, Novice Mid, and Novice High**

Standards	Page References
Novice Low	
Interpersonal Communication	
I can communicate on some very familiar topics using single words and phrases that I have practiced and memorized.	
I can greet my peers.	
I can say hello and goodbye.	SE: 8, 12, 14, 15, 27, 29, 34, 37
I can _____	SE: 8, 12, 14, 15, 27, 29, 34, 37
I can introduce myself to someone.	
I can tell someone my name.	SE: 4-5, 6-7, 13, 19, 26, 29, 32
I can _____	SE: 4-5, 6-7, 13, 19, 26, 29, 32

Standards	Page References
I can answer a few simple questions.	
I can respond to yes/no questions.	SE: 15, 39, 81, 149, 173, 222, 281, 338, 438, 441
I can answer an either/or question.	SE: 41, 118, 152, 198, 225, 309, 360, 441
I can respond to who, what, when, where questions.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can _____	SE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
Presentational Speaking	
I can present information about myself and some other very familiar topics using single words or memorized phrases.	
I can recite words and phrases that I have learned.	
I can count from 1-10.	SE: 16
I can say the date and the day of the week.	SE: 18-19, 25, 171, 173, 183, 253
I can list the months and seasons.	SE: 165, 195, 210-211, 213
I can _____	SE: 16, 18-19, 25, 165, 171, 173, 183, 195, 210-211, 213, 253
I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.	
I can name famous landmarks and people.	SE: C2, C3, C18, C24-C25, 1, 9, 28-29, 41, 44, 50, 60,

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
	72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
I can name countries on a map.	SE: 12, 13, 28, 50, 82, 104, 136, 158, 190, 244, 298, 352, 406
I can list items I see every day.	SE: 19, 36, 62, 76, 80, 90, 95, 100, 114, 124, 134, 144, 176, 178, 188, 198, 201, 208, 230, 232, 252, 254, 262, 268, 276, 316, 337, 340, 350, 370, 454, 458
I can _____	SE: 19, 36, 62, 76, 80, 90, 95, 100, 114, 124, 134, 144, 176, 178, 188, 198, 201, 208, 230, 232, 252, 254, 262, 268, 276, 316, 337, 340, 350, 370, 454, 458
I can introduce myself to a group.	
I can state my name, age, and where I live.	SE: 6-7, 25
I can give my phone number, home address, and email address.	SE: 16, 25
I can _____	SE: 6-7, 16, 25
I can recite short memorized phrases, parts of poems, and rhymes.	
I can sing a short song.	SE: 41, 338
I can recite a nursery rhyme.	SE: 211, 407

Standards	Page References
I can recite a simple poem.	SE: 211, 407
I can _____	SE: 41, 211, 338, 407
Presentational Writing	
I can copy some familiar words, characters, or phrases.	
I can copy some characters or letters and words that I see on the wall or board, in a book, or on the computer.	
I can copy the letters of the alphabet.	SE: 10
I can copy the characters that I am learning.	SE: 10
I can copy a simple phrase like “Happy Birthday,” “Happy Holidays,” etc.	SE: 34, 36, 70, 80, 81, 135, 154, 173, 179, 189, 252, 314, 405, 421, 425
I can _____	SE: 34, 36, 70, 80, 81, 135, 154, 173, 179, 189, 252, 314, 405, 421, 425
I can write words and phrases that I have learned.	
I can write my name, home address, and my email address.	SE: 4, 81, 398
I can write numbers such as my phone number.	SE: 16, 25
I can write the date and the day of the week.	SE: 18-19, 25, 171, 173, 183, 253
I can write the months and seasons.	SE: 165, 195, 210-211, 213

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can _____	SE: 18-19, 25, 165, 171, 173, 183, 195, 210-211, 213, 253
I can label familiar people, places, and objects in pictures and posters.	
I can label famous landmarks and people.	SE: C2, C3, C18, C24-C25, 1, 9, 28-29, 41, 44, 50, 60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
I can write the names of countries on a map.	SE: 12, 13, 28, 50, 82, 104, 136, 158, 190, 244, 298, 352, 406
I can list items I see every day.	SE: 19, 36, 62, 76, 80, 90, 95, 100, 114, 124, 134, 144, 176, 178, 188, 198, 201, 208, 230, 232, 252, 254, 262, 268, 276, 316, 337, 340, 350, 370, 454, 458
I can label items in a room.	SE: 36, 76, 90, 100, 124, 144
I can _____	SE: 19, 36, 62, 76, 80, 90, 95, 100, 114, 124, 134, 144, 176, 178, 188, 198, 201, 208, 230, 232, 252, 254, 262, 268, 276, 316, 337, 340, 350, 370, 454, 458
Interpretive Listening	
I can recognize a few memorized words and phrases when I hear them spoken.	
I can occasionally identify the sound of a character or a word.	

Standards	Page References
I can recognize the sound of a few letters when they are spoken or spelled out.	SE: 3, 7, 16, 18, 33, 87, 111, 193, 217, 303, 435
I can _____	SE: 3, 7, 16, 18, 33, 87, 111, 193, 217, 303, 435
I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.	
I can understand greetings.	SE: 4, 5, 8, 9, 11, 14, 15, 17
I can recognize some color words.	SE: 195, 202, 213
I can understand some numbers.	SE: 16, 87, 165, 258-259, 267
I can understand some food items.	SE: 64, 140-142, 156, 159, 218, 280
I can _____	SE: 16, 64, 87, 140-142, 156, 159, 165, 218, 258-259, 267, 280
Interpretive Reading	
I can recognize a few letters or characters. I can identify a few memorized words and phrases when I read.	
I can recognize a few letters or characters.	
I can alphabetize a few names or words.	SE: 10
I can match a character in a headline to a supporting visual.	SE: 447
I can _____	SE: 10, 447
I can connect some words, phrases, or characters to their meanings.	

Standards	Page References
I can recognize some cities on a map.	SE: 12, 13, 28, 50, 82, 104, 136, 158, 190, 244, 298, 352, 406
I can identify some menu items.	SE: 218, 219, 237
I can _____	SE: 12, 13, 28, 50, 82, 104, 136, 158, 190, 218, 219, 237, 244, 298, 352, 406
Novice Mid	
Interpersonal Communication	
I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	
I can greet and leave people in a polite way.	
I can say hello and goodbye to someone my age or younger.	SE: 4, 5, 8, 9, 11, 14, 15, 17
I can say hello and goodbye to my teacher, professor, or supervisor.	SE: 4, 5, 8, 9, 11, 14, 15, 17
I can say hello and goodbye to an adult.	SE: 4, 5, 8, 9, 11, 14, 15, 17
I can say hello and goodbye to a person I do not know.	SE: 4, 5, 8, 9, 11, 14, 15, 17
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17
I can introduce myself and others.	
I can introduce myself and provide basic personal information.	SE: 6-7, 25
I can introduce someone else.	SE: 6-7, 25

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can respond to an introduction.	SE: 6-7, 25
I can _____	SE: 6-7, 25
I can answer a variety of simple questions.	
I can answer questions about what I like and dislike.	SE: 15, 39, 81, 149, 173, 222, 281, 338, 438, 441
I can answer questions about what I am doing and what I did.	SE: 41, 118, 152, 198, 225, 309, 360, 441
I can answer questions about where I'm going or where I went.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can answer questions about something I have learned.	SE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
I can _____	SE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
I can make some simple statements in a conversation.	
I can tell someone what I am doing.	SE: 242, 417, 419, 424, 458, 464, 465, 468
I can say where I went.	SE: 242, 417, 419, 424, 458, 464, 465, 468
I can say whom I am going to see.	SE: 242, 417, 419, 424, 458, 464, 465, 468

Standards	Page References
I can express a positive reaction, such as “Great!”	SE: 110, 111, 113, 115, 117, 118, 119, 129, 159
I can _____	SE: 110, 111, 113, 115, 117, 118, 119, 129, 159, 242, 417, 419, 424, 458, 464, 465, 468
I can ask some simple questions.	
I can ask who, what, when, where questions.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can ask questions about something that I am learning.	SE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
I can _____	SE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459
I can communicate basic information about myself and people I know.	
I can say my name and ask someone’s name.	SE: 4, 398
I can say or write something about the members of my family and ask about someone’s family.	SE: 164, 166, 167, 183
I can say or write something about friends and classmates or co-workers.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60, 81, 168, 171, 363, 417, 458, 463, 467, 473
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60, 81, 164, 166,

Standards	Page References
	167, 168, 171, 183, 363, 398, 417, 458, 463, 467, 473
I can communicate some basic information about my everyday life.	
I can give times, dates, and weather information.	SE: 18-19, 25, 171, 173, 183, 253
I can talk about what I eat, learn, and do.	SE: 19, 36, 62, 76, 80, 90, 95, 100, 114, 124, 134, 144, 176, 178, 188, 198, 201, 208, 230, 232, 252, 254, 262, 268, 276, 316, 337, 340, 350, 370, 454, 458
I can talk about places I know.	SE: 12, 13, 28, 50, 82, 104, 136, 158, 190, 244, 298, 352, 406
I can ask and understand how much something costs.	SE: 156-157, 192, 193, 213, 453
I can tell someone the time and location of a community event.	SE: 87-90, 253, 375
I can _____	SE: 19, 36, 62, 76, 80, 90, 95, 100, 114, 124, 134, 144, 176, 178, 188, 198, 201, 208, 230, 232, 252, 254, 262, 268, 276, 316, 337, 340, 350, 370, 454, 458
Presentational Speaking	
I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.	
I can present information about myself and others using words and phrases.	
I can say what I look like.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can say what I am like.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60
I can say what someone looks like.	SE: 81, 168,171, 363, 417, 458, 463, 467, 473
I can say what someone is like.	SE: 81, 168,171, 363, 417, 458, 463, 467, 473
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60, 81, 168,171, 363, 417, 458, 463, 467, 473
I can express my likes and dislikes using words, phrases, and memorized expressions.	
I can say which sports I like and don't like.	SE: 301-303, 305, 321, 326, 327, 345, 434
I can list my favorite free-time activities and those I don't like.	SE: 301-303, 305, 321, 326, 327, 345, 434
I can state my favorite foods and drinks and those I don't like.	SE: 64, 140-142, 156, 159, 218, 280
I can _____	SE: 64, 140-142, 156, 159, 218, 280, 301-303, 305, 321, 326, 327, 345, 434
I can present information about familiar items in my immediate environment.	
I can talk about my house.	SE: 246, 247, 250, 251, 264-265
I can talk about my school or where I work.	SE: 22-23, 105, 110-112, 129
I can talk about my room or office and what I have in it.	SE: 250, 251
I can present basic information about my community, town/city, state, or	SE: 115, 123, 129, 253, 267, 444

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
country.	
I can _____	SE: 22-23, 105, 110-112, 129, 246, 247, 250, 251, 264-265
I can talk about my daily activities using words, phrases, and memorized expressions.	
I can list my classes and tell what time they start and end.	SE: 86, 90, 101
I can name activities and their times in my daily schedule.	SE: 105, 132, 429
I can talk about what I do on the weekends.	SE: 97, 98, 113, 114
I can _____	SE: 86, 90, 97, 98, 101, 105, 113, 114, 132, 429
I can present simple information about something I learned using words, phrases, and memorized expressions.	
I can talk about holiday celebrations based on pictures or photos.	SE: C2-C25
I can name the main cities on a map.	SE: 12, 13, 28, 50, 82, 104, 136, 158, 190, 244, 298, 352, 406
I can talk about animals, colors, foods, historical figures, or sports based on pictures or photos.	SE: 64, 140-142, 156, 159, 195, 202, 213, 218, 280, 301-303, 305, 321, 326, 327, 345, 434
I can _____	SE: 12, 13, 28, 50, 64, 140-142, 156, 159, 195, 202, 213, 218, 280, 301-303, 305, 321, 326, 327, 345, 434
Presentational Writing	

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can write lists and memorized phrases on familiar topics.	
I can fill out a simple form with some basic personal information.	
I can fill out a form with my name, address, phone number, birth date, and nationality.	SE: 81
I can complete a simple online form.	SE: 81
I can fill out a simple schedule.	SE: 105, 132, 429
I can _____	SE: 81, 105, 132, 429
I can write about myself using learned phrases and memorized expressions.	
I can list my likes and dislikes such as favorite subjects, sports, or free-time activities.	SE: 301-303, 305, 321, 326, 327, 345, 434
I can list my family members, their ages, their relationships to me, and what they like to do.	SE: 164, 166, 167, 183
I can list my classes and tell what time they start and end.	SE: 86, 90, 101
I can write simple statements about where I live.	SE: 115, 123, 129, 253, 267, 444
I can _____	SE: 115, 123, 129, 253, 267, 301-303, 305, 321, 326, 327, 345, 434, 444
I can list my daily activities and write lists that help me in my day-to-day life.	
I can label activities and their times in my daily schedule.	SE: 86, 90, 101
I can write about what I do on the weekends.	SE: 97, 98, 113, 114

Standards	Page References
I can write a to-do list.	SE: 94
I can write a shopping list.	SE: 192, 193, 213
I can _____	SE: 97, 98, 113, 114, 192, 193, 213
I can write notes about something I have learned using lists, phrases, and memorized expressions.	
I can list the main cities of a specific country.	SE: 12, 13, 28, 50, 82, 104, 136, 158, 190, 244, 298, 352, 406
I can write the phrases and memorized expressions connected with holiday wishes and celebrations in a specific country.	SE: C2-C25
I can create a list of topics or categories using vocabulary I have learned.	SE: 22, 94, 105
I can write something I hear or have heard such as simple information in a phone message or a classroom activity.	SE: 97, 98, 113, 114
I can _____	SE: 12, 13, 28, 50, 82, 97, 98, 104, 113, 114, 136, 158, 190, 244, 298, 352, 406
Interpretive Listening	
I can recognize some familiar words and phrases when I hear them spoken.	
I can understand a few courtesy phrases.	
I can understand greetings.	SE: 4, 5, 8, 9, 11, 14, 15, 17
I can understand when people express thanks.	SE: 2-9

Standards	Page References
I can understand when people introduce themselves.	SE: 6-7, 25
I can understand when someone asks for a name.	SE: 4, 398
I can _____	SE: 2-9, 11, 14, 15, 17, 25, 398
I can recognize and sometimes understand basic information in words and phrases that I have memorized.	
I can understand days of the week and the hour.	SE: 87-90, 253, 375
I can recognize when I hear a date.	SE: 171, 173, 183, 253
I can recognize some common weather expressions.	SE: 20-21, 25
I can _____	SE: 20-21, 25, 87-90, 171, 173, 183, 253, 375
I can recognize and sometimes understand words and phrases that I have learned for specific purposes.	
I can recognize the names of the planets in a science class.	N/A
I can recognize the names of some parts of the body in a health or fitness class.	SE: 327
I can _____	SE: 327
Interpretive Reading	
I can recognize some letters or characters. I can understand some learned or memorized words and phrases when I read.	
I can recognize words, phrases, and characters with the help of visuals.	SE: 32-34, 49, 56-58, 73, 86-87, 103, 110-112, 127, 140-142, 157, 164-166, 181, 194-196, 211, 218-220, 235, 248-250, 265, 272-274, 302-304, 326-

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
	328, 356-358, 380-382, 397, 410-412, 427, 434-436, 451
I can recognize entrance and exit signs.	N/A
I can identify family member words on a family tree.	SE: 164, 166, 167, 183
I can identify healthy nutritional categories.	SE: 64, 140-142, 156, 159, 218, 280
I can identify the simple labels on a science-related graph.	N/A
I can _____	SE: 32-34, 49, 56-58, 64, 73, 86-87, 103, 110-112, 127, 140-142, 157, 164-166, 181, 194-196, 211, 218-220, 235, 248-250, 265, 272-274, 280, 302-304, 326-328, 356-358, 380-382, 397, 410-412, 427, 434-436, 451
I can recognize words, phrases, and characters when I associate them with things I already know.	
I can check off words or phrases on a to-do list, grocery list, or scavenger hunt list.	SE: 192, 193, 213
I can identify labeled aisles in a supermarket.	SE: 192, 193, 213
I can choose a restaurant from an online list of local eateries.	Opportunities to address this standard may be found on the following pages: SE: 218, 219
I can identify scores from sports teams because I recognize team names and logos.	SE: 301-303, 305, 321, 326, 327, 345, 434

Standards	Page References
I can identify artists, titles, and music genres from iTunes.	Opportunities to address this standard may be found on the following pages: SE: 41, 50, 338
I can identify the names of classes and instructors in a school schedule.	SE: 4, 398
I can _____	SE: 192, 193, 213, 301-303, 305, 321, 326, 327, 345, 434
Novice High	
Interpersonal Communication	
I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	
I can exchange some personal information.	
I can ask and say a home address and e-mail address.	SE: 81
I can ask and say someone’s nationality.	SE: 12-15, 116, 122, 225
I can ask and talk about family members and their characteristics	SE: 164, 166, 167, 183
I can ask and talk about friends, classmates, teachers, or co-workers.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can _____	SE: 12-15, 60, 116, 118, 122, 149, 168, 198, 222, 225, 276, 309, 338, 412, 441, 459
I can exchange information using texts, graphs, or pictures.	

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can ask about and identify familiar things in a picture from a story.	SE: 211
I can ask about and identify important information about the weather using a map	SE: 20-21, 25
I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.	SE: 86, 90, 101
I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.	SE: 12, 13, 28, 48, 50, 72, 78, 104, 136, 167, 158, 181, 186, 190, 234, 264, 319, 348, 342, 348, 396, 402, 450, 456
I can _____	SE: 12, 13, 20-21, 25, 28, 48, 50, 72, 78, 104, 136, 167, 158, 181, 186, 190, 234, 264, 319, 348, 342, 348, 396, 402, 450, 456
I can ask for and give simple directions.	
I can ask for directions to a place.	SE: 22, 23
I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.	SE: 22, 23
I can tell someone where something is located, such as next to, across from, or in the middle of.	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can _____	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can make plans with others.	
I can accept or reject an invitation to do something or go somewhere.	SE: 391, 399
I can invite and make plans with someone to do something or go	SE: 391, 399

Standards	Page References
somewhere.	
I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.	SE: 391, 399
I can _____	SE: 391, 399
Presentational Speaking	
I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	
I can present information about my life using phrases and simple sentences.	
I can describe my family and friends.	SE: 164, 166, 167, 183
I can describe my school.	SE: 22-23, 105, 110-112, 129
I can describe where I work and what I do.	SE: 253
I can _____	SE: 22-23, 105, 110-112, 129, 164, 166, 167, 183
I can tell about a familiar experience or event using phrases and simple sentences.	
I can tell what I do in class or at work.	SE: 22-23, 103, 110-112, 129
I can tell about what I do during the weekend.	SE: 97, 98, 113, 114
I can tell about what happens after school or work.	SE: 97, 98, 113, 114
I can _____	SE: 22-23, 97, 98, 103, 110-112, 113, 114, 129
I can present basic information about a familiar person, place, or thing using phrases and simple sentences.	

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can describe a useful website.	SE: 356-358, 372, 375
I can talk about my favorite musical group, actor, or author.	SE: 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 466, 477
I can describe a landmark, vacation location, or a place I visit.	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can talk about a famous person from history.	SE: 28-29, 41, 44, 50, 60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
I can _____	SE: 28-29, 41, 44, 50, 60, 72, 73, 74, 82, 97, 128, 176, 191, 210-211, 212, 230, 236, 241, 244, 245, 251, 278, 284, 288, 290, 298, 299, 300, 308, 314, 332, 338, 342-343, 352, 353, 362, 392, 397, 407, 428, 450
I can present information about others using phrases and simple sentences.	
I can talk about others' likes and dislikes.	SE: 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 466, 477
I can talk about others' free-time activities.	SE: 97, 98, 113, 114
I can give basic biographical information about others.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can give basic instructions on how to make or do something using phrases and simple sentences.	
I can tell how to prepare something simple to eat.	SE: 64, 140-142, 156, 159, 218, 280
I can describe a simple routine, like getting lunch in the cafeteria.	SE: 64, 140-142, 156, 159, 218, 280
I can give simple directions to a nearby location or to an online resource.	SE: 15, 22, 23, 123, 129, 253, 267, 444
I can _____	SE: 15, 22, 23, 64, 123, 129, 140-142, 156, 159, 218, 253, 267, 444
I can present basic information about things I have learned using phrases and simple sentences.	
I can describe a simple process like a science experiment.	SE: 22, 23
I can present a topic from a lesson based on pictures or photos.	SE: 80, 81, 135, 262
I can present information about something I learned in a class or at work	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
I can present information about something I learned in the community.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 60, 81, 168, 171, 363, 417, 458, 463, 467, 473

Standards	Page References
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
Presentational Writing	
I can write short messages and notes on familiar topics related to everyday life.	
I can write information about my daily life in a letter, blog, discussion board, or email message.	
I can introduce myself.	SE: 6-7, 25
I can describe my family and friends.	SE: 164, 166, 167, 183
I can describe my school.	SE: 22-23, 105, 110-112, 129
I can describe where I work and what I do.	SE: 253
I can _____	SE: 22-23, 105, 110-112, 129, 164, 166, 167, 183
I can write short notes using phrases and simple sentences.	
I can write a postcard message.	Opportunities to address this standard maybe be found on the following pages: SE: 2-3, 5-7
I can write a special occasion message such as a birthday or congratulatory note.	Opportunities to address this standard maybe be found on the following pages: SE: 2-3, 5-7

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can write a short announcement, invitation, or thank you note.	Opportunities to address this standard maybe be found on the following pages: SE: 391, 399
I can _____	SE: 2-3, 5-7, 391, 399
I can write about a familiar experience or event using practiced material.	
I can write what I do in class or at work.	SE: 22-23, 105, 110-112, 129
I can write what happens after school or during the weekend.	SE: 97, 98, 113, 114
I can write about a website, a field trip, or an activity that I participated in.	SE: 97, 98, 113, 114
I can _____	SE: 22-23, 97, 98, 105, 110-112, 113, 114, 129
I can write basic information about things I have learned.	
I can write up a simple process like a science experiment.	SE: 22, 23
I can write about a topic from a lesson using pictures or photos.	SE: 80, 81, 135, 262
I can write about something I learned online, in a class, at work, or in the community.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 22, 23, 34, 36, 63, 147, 178, 201, 203, 206, 306, 351, 443, 462, 464, 465, 466, 468, 477

Standards	Page References
I can ask for information in writing.	
I can request resources like brochures or posted information.	SE: 47, 70, 135, 149, 173, 179, 189, 243, 252, 335
I can request an appointment with a classmate, teacher, or colleague.	SE: 391, 399
I can request an application for a job, membership in a club, or admission to a school or program.	SE: 81
I can _____	SE: 47, 70, 135, 149, 173, 179, 189, 243, 252, 335
Interpretive Listening	
I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	
I can sometimes understand simple questions or statements on familiar topics.	
I can recognize the difference between a question and a statement.	SE: 15, 39, 81, 149, 173, 222, 281, 338, 438, 441
I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.	SE: 41, 118, 152, 198, 225, 309, 360, 441
I can sometimes understand questions or statements about family.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can sometimes understand questions or statements about my friends and classmates or workmates.	SE: 60, 118, 149, 168, 198, 222, 276, 309, 338, 412, 441, 459
I can _____	SE: 39, 41, 60, 81, 118, 127, 149, 152, 168, 173, 198, 208, 222, 225, 276, 281, 309, 330, 338, 360, 412, 438, 441, 459

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can understand simple information when presented with pictures and graphs.	
I can understand some facts about the weather when weather symbols are used.	SE: 20-21, 25
I can understand when someone describes physical descriptions from a photo or an art work.	SE: 44, 101, 125, 149, 154, 188, 233, 350, 351, 371, 395, 405
I can follow along with simple arithmetic problems when I can see the figures.	N/A
I can _____	SE: 44, 101, 125, 149, 154, 188, 233, 350, 351, 371, 395, 405
I can sometimes understand the main topic of conversations that I overhear.	
I can sometimes understand if people are referring to me.	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
I can sometimes understand if people are talking about their homes or asking for directions.	SE: 22, 23
I can sometimes understand a simple transaction between a customer and a sales clerk.	SE: 192, 193, 213
I can _____	SE: 4, 5, 8, 9, 11, 14, 15, 17, 18, 19, 34, 36, 41, 43, 63, 98, 117, 118, 119, 147, 168, 171, 201, 203, 206, 252, 309, 351, 414, 458, 462, 463, 466, 477
Interpretive Reading	
I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	

Standards	Page References
I can usually understand short simple messages on familiar topics.	
I can understand basic familiar information from an ad.	Opportunities to address this standard maybe be found on the following pages: SE: 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can sometimes identify the purpose of a brochure.	Opportunities to address this standard maybe be found on the following pages: SE: 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can identify information from a movie brochure or poster.	Opportunities to address this standard maybe be found on the following pages: SE: 71, 125, 154, 179, 209, 233, 263, 317, 341, 395, 425, 449
I can understand simple information in a text message from a friend.	Opportunities to address this standard maybe be found on the following pages: SE: 336-338
I can _____	SE: 336-338
I can sometimes understand short, simple descriptions with the help of pictures or graphs.	
I can understand simple captions under photos.	SE: 45, 69, 99, 123, 153, 177, 231, 261, 285, 315, 339, 369, 393, 423, 447
I can understand very basic information from a real estate ad.	N/A

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can understand website descriptions of clothing items to make an appropriate purchase.	N/A
I can identify the categories on a graph.	N/A
I can _____	SE: 45, 69, 99, 123, 153, 177, 231, 261, 285, 315, 339, 369, 393, 423, 447
I can sometimes understand the main idea of published materials.	
I can distinguish a birthday wish from a note expressing thanks.	Opportunities to address this standard maybe be found on the following pages: SE: 2-3, 5-7
I can identify destinations and major attractions on a travel brochure.	SE: 115, 123, 129, 253, 267, 444
I can locate places on city maps.	SE: 115, 123, 129, 253, 267, 444
I can _____	SE: 2-3, 5-7, 115, 123, 129, 253, 267, 444
I can understand simple everyday notices in public places on topics that are familiar to me.	
I can understand a simple public transportation schedule.	Opportunities to address this standard maybe be found on the following pages: SE: 237, 411, 440
I can locate notices on where to park.	Opportunities to address this standard maybe be found on the following pages: SE: 237, 411, 440

Houghton Mifflin Harcourt *Discovering French Today! Level 1* © 2013 correlated to the
NCSSFL – ACTFL Can-Do Statements (2015), Novice Low, Novice Mid, Novice High

Standards	Page References
I can understand notices that tell of street or metro closings.	Opportunities to address this standard maybe be found on the following pages: SE: 237, 411, 440
I can understand a store’s hours of operation.	Opportunities to address this standard maybe be found on the following pages: SE: 192, 193, 213
I can read the labels on a recycling bin.	N/A
I can _____	SE: 192, 193, 213, 237, 411, 440